

Goal 1 People with developmental disabilities and their families will be active in advocacy activities that improve their lives, the lives of others and the service system.

Objective 1 Each year of the five-year plan, the Council will provide support to strengthen statewide self-advocacy organizations by increasing activity and participation by self-advocates.

Inputs IF	Activities		Expected Outputs		Expected Outcomes					
	THEN	IF	THEN	IF	Initial		Intermediate		Long-term	
					THEN	IF	THEN	IF	THEN	
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources.	Activity 1: The Council will provide funding to strengthen statewide advocacy organizations by facilitating and funding ways to allow an organization to increase membership and participation of self-advocates in that group.		2 funded projects, 10 self-advocacy awareness campaigns, 25 regional presentations/meetings, 75 Self-Advocate participants; 5 training events.		Increase in knowledge of disability advocacy in Arkansas; Increased number of individuals employing self-advocacy skills in their daily lives.		2 strengthened self-advocacy organizations, Increased participation in self-advocacy organizations.		Self-Advocates are better prepared for and more involved in leadership roles and opportunities in their communities.	
	Activity 2: The Council will provide for training, support, and assistance to self-advocates to increase leadership and participation in self-advocacy.		Evaluation: Quarterly programmatic reports, monthly budget utilization reports; Awareness campaign materials; Event or meeting follow-up evaluations; meeting agendas; Roster of attending self advocates;		Evaluation: Event, meeting, or training follow-up evaluations; Self-advocacy organization reports / evaluations.		Evaluation: Self-advocacy organization reports / evaluations; Event or meeting attendee lists (compared with previous years to show increase).			
	Evaluation: RFP/Solicitation; Application documentation; Award documentation; Advocacy organization reports and evaluations; Year-end budget utilization reports; Year-end goals and objectives reports and narratives.		Contracts; training plans; training curriculum; advocacy project reports							

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Goal 1	People with developmental disabilities and their families will be active in advocacy activities that improve their lives, the lives of others and the service system.								
Objective 2	The Council will increase leadership training for self-advocates and their families, in collaboration with Disability Rights Arkansas and Partners for Inclusive Communities, by providing technical assistance and administrative support.								
Inputs	Activities		Expected Outputs		Expected Outcomes				
	IF	THEN	IF	THEN	Initial	Intermediate	Long-term		
					THEN	IF	THEN	IF	THEN
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	<p>Activity 1: The Council will provide funding and resources in collaboration with the developmental disabilities network to continue employment of a statewide self-advocate coordinator, who is a self-advocate, to support self-advocates and families.</p> <p>Activity 2: The Council will collaborate with Disability Rights Arkansas and Partners for Inclusive Communities to increase self-advocacy by providing funding, technical assistance, and administrative support in a continuing annual self-advocacy leadership training event</p> <p>Evaluation: Inter-agency agreement; Statewide coordinator contract and/or employment documentation; Statewide coordinator performance evaluation; Feedback from individuals and developmental disabilities network organizations.</p> <p>Contracts/budgets; Training agenda and evaluations</p>	<p>1 funded statewide coordinator.</p> <p>5 self-advocacy leadership training events; 100 leadership training participants.</p> <p>Evaluation: Statewide coordinator contract and/or employment documentation; Monthly activity reports; Speaking event agendas.</p> <p>Training event agenda, roster, summary report, evaluations, completion certificates</p>	<p>Increased policy meeting participation; Legislative hearing testimonies; Improved collaboration among self-advocates across the state; New self-advocacy groups and/or coalitions.</p> <p>Increased leadership knowledge/skills for training participants.</p> <p>Evaluation: Transcripts of testimony presented to legislative committees and feedback from committee members; Policy meeting minutes and feedback from participants; Feedback from self-advocates; Feedback from self-advocacy coalitions.</p> <p>Training event evaluations and completion certificates; Training event post-tests.</p>	<p>Policy change; Legislation improved or created; Increased legislative interest and/or support; Increased support for self-advocates; Increased support for families of individuals with intellectual and developmental disabilities.</p> <p>Increased number of self-advocates engaging in leadership activities and roles.</p> <p>Evaluation: New or updated policies; New or updated legislation; Feedback from self-advocates; Feedback from families of individuals with intellectual and developmental disabilities.</p> <p>Follow up evaluations of participants; Impact survey responses; Evidence from participant-led events or activities; Reports on participant advocacy projects.</p>	<p>Self-Advocates are better prepared for and more involved in leadership roles and opportunities in their communities.</p> <p>Individuals with IDD and their families feel supported and engaged.</p>				

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Objective 3	Each year of the five-year state plan, the Council will increase opportunities for self-advocates who are leaders to train other self-advocates for leadership and increase opportunities for participation in cross-disability, culturally diverse organizations, activities and/or events.						
Inputs	Activities		Expected Outputs		Expected Outcomes		
	IF	THEN	IF	THEN	Initial	Intermediate	Long-term
IF	THEN	IF	THEN	IF	THEN	IF	THEN
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	<p>Activity 1: The Council will provide funding and support for self-advocates to participate in boards, councils and cross-disability culturally diverse events, or activities.</p> <p>Activity 2: The Council will provide funding and support that enables those self-advocates who completed leadership training to provide training, in their own communities, to other self-advocates who then may also become leaders.</p> <p>Evaluation: Evidence of participation on a board or council; Cross-disability event or activity agendas and evaluations.</p> <p>Contracts; training plans; training curriculum.</p>	<p>Participation of 20 self-advocates in boards, councils and cross-disability culturally diverse events, or activities.</p> <p>8 trained self-advocates leaders supported to conduct trainings in their communities.</p> <p>Evaluation: Board or Council meeting minutes or attendance records; Cross-disability event or activity registration and/or completion documentation.</p> <p>Training event agenda, roster, summary report, evaluations.</p>	<p>Increased number of self-advocates in Arkansas sitting on boards or councils; Increased participation by self-advocates in culturally diverse cross-disability events or activities.</p> <p>Increased number of trainings conducted by self-advocate leaders across Arkansas.</p> <p>Evaluation: Board or Council member data; Cross-disability event or activity attendee lists (compared with previous years to show increase).</p> <p>Training event schedule or log; Self-advocate leader/trainer activity reports, training evaluations; Feedback from participants (satisfaction surveys).</p>	<p>Increased number of self-advocates engaging in leadership activities and roles; increased support for the missions of culturally diverse organizations in Arkansas from individuals with developmental disabilities and their families.</p> <p>5 new self-advocate leaders identified across Arkansas and invited to participate in leadership mentoring and train the trainer project.</p> <p>Evaluation: Reports from self-advocate board and council members on their leadership activities and roles. Participation reports from culturally diverse organizations in Arkansas with engagement by individuals with developmental disabilities and their families . Reports from self-advocate leaders/trainers on their selected self-advocate trainees; Mentoring/train the trainer plans.</p>	<p>The Arkansas IDD community has equitable representation on boards or councils across the state; More culturally diverse organizations in Arkansas are also cross-disability due to increased participation by individuals with developmental disabilities and their families; More culturally diverse communities accept and respect people with IDD.</p>		

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Goal 2	People with developmental disabilities and their families will have improved access to community support and services.						
Objective 1	The Council will provide support to community partners to strengthen access to information, training and education for Arkansans with developmental disabilities and their families about available programs and services within the State and about emergent issues affecting the Arkansas IDD community; provide additional training as needed.						
Inputs	Activities		Expected Outputs		Expected Outcomes		
	IF	THEN	IF	THEN	Initial	Intermediate	Long-term
IF	THEN	IF	THEN	IF	THEN	IF	THEN
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	<p>Activity 1: Support community partners in strengthening access to information and training, both regional and statewide.</p> <p>Activity 2: Share information, knowledge, and opportunities about programs and services available within Arkansas by creating, maintaining, and updating a website, social media channels and providing printed materials for distribution.</p> <p>Activity 3: Provide training, through in-house activities, as needed to meet state plan outcome goals.</p> <p>Evaluation: RFP/Solicitation; Application documentation; Award documentation; Year-end budget utilization reports; Year-end goals and objectives narratives. Contracts; Website and social media analytics; Visitor/Viewer feedback; Website calendar event posting requests; Printed materials request and distribution data.</p>	<p>2 request for proposals, 12 funded projects.</p> <p>A website with event calendar and multiple resource pages; active accounts on 3 social media platforms; electronic and printed resource materials; translations of resource materials in Spanish and Marshallese; updated and/or new video resources.</p> <p>Training presentations, if needed.</p> <p>Evaluation: RFP/Solicitation reviewed by Council prior to posting; Proposals evaluated via Council procedures; Award documentation; Monthly activity reports; Website and social media analytics; Visitor/Viewer feedback; Website calendar event posting requests; Contract/invoices for social media support, content creation and design services, translation services, printed materials; Inventory of printed materials.</p>	<p>Increased access to training, information and resources; Increased knowledge of community supports and services.</p> <p>Increased access to information, including DD related events, supports, programs and services, in Arkansas.</p> <p>Individuals with IDD and their families are better informed and capable of accessing existing services and resources.</p>	<p>Increased access to information, including DD related events, supports, programs and services, in Arkansas.</p> <p>Community partner organization reports / evaluations; Event or training plans/agendas; Event or training follow-up evaluations; Training rosters; Website and social media visitor feedback comments; Printed materials request and distribution data; Satisfaction survey feedback from individuals who received training and/or information.</p>	<p>Community partner organization reports; Event or training follow-up feedback data; Website and social media visitor feedback comments; Website calendar data; Printed materials request and distribution data; Outcome survey feedback (impact data) from individuals who received training and/or information.</p>		

Goal 2 | People with developmental disabilities and their families will have improved access to community support and services.

Objective 2 | To address targeted disparity, the Council will work with partners across the state to reduce barriers when accessing information and services for Marshallese people with intellectual and developmental disabilities (IDD), families, and community leaders.

Inputs	Activities		Expected Outputs		Expected Outcomes					
					Initial		Intermediate		Long-term	
IF	THEN	IF	THEN	IF	THEN	IF	THEN	IF	THEN	
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	Activity: The Council will fund community partner projects to reduce barriers to supports and services for people with intellectual and developmental disabilities in the Marshallese population.	5 funded projects	Increased knowledge of barriers for this population; Effective partnership with community partners; Culturally appropriate resources, training and supports are available to target population.	Reduction of identified barriers to supports and services for the target population; Proposal of actions to be taken to reduce remaining or emergent barriers.	Marshallese individuals with IDD and their families are better informed and capable of accessing existing services and resources because language and cultural barriers were reduced.					
	Evaluation: Application and proposal documentation; Project budget; Award documentation; Barriers identified; Monthly reports; Year-end budget utilization reports; Year-end goals and objectives narratives; feedback from organizations and/or agencies that provide support to the Marshallese community; Community partner evaluations; feedback from the Marshallese community; Participant satisfaction data.	Evaluation: Quarterly programmatic reports, monthly expense reports; Event or meeting follow-up evaluations; Meeting agendas; Meeting rosters; Contracts; training schedules; meeting minutes; Barriers report; Recommended strategies report; Implementation plan; Feedback from public; Participant satisfaction data.	Evaluation: Feedback from staff, Council members and partners on the identified barriers and recommended strategies; Quarterly programmatic reports; Monthly expense reports; feedback from organizations and/or agencies that provide support to the Marshallese community; Community partner evaluations; feedback from the Marshallese community; Participant satisfaction data.	Evaluation: Feedback from organizations and/or agencies that provide support to the Marshallese community; Community partner evaluations; feedback from the Marshallese community; Participant impact data.						

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Goal 2	People with developmental disabilities and their families will have improved access to community support and services.						
Objective 3	The Council will collaborate with community partners to identify and act on strategies to reduce barriers when accessing supports and services for Arkansans with IDD who have limited English proficiency (non-English speaking, English as a Second Language, and those with other communication needs).						
Inputs	Activities		Expected Outputs		Expected Outcomes		
	IF	THEN	IF	THEN	Initial	Intermediate	Long-term
IF	THEN	IF	THEN	IF	THEN	IF	THEN
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	<p>Activity: The Council will fund community partner projects to reduce barriers to supports and services for Arkansans with intellectual and developmental disabilities who do not speak English, have limited English proficiency (LEP), or other communication needs.</p> <p>Evaluation: Application and proposal documentation; Project budget; Award documentation; Barriers identified; Monthly reports; Year-end budget utilization reports; Year-end goals and objectives narratives; feedback from organizations and/or agencies that provide support to the target community; Community partner evaluations; feedback from the target community; Participant satisfaction data.</p>	5 funded projects	<p>5 funded projects</p> <p>Evaluation: Quarterly programmatic reports, monthly expense reports; Event or meeting follow-up evaluations; Meeting agendas; Meeting rosters; Contracts; training schedules; meeting minutes; Barriers report; Recommended strategies report; Implementation plan; Feedback from public; Participant satisfaction data.</p>	<p>Increased knowledge of barriers for this population; Effective partnership with community partners; Culturally appropriate resources, training and supports are available to target population.</p> <p>Evaluation: Feedback from staff, Council members and partners on the identified barriers and recommended strategies; Quarterly programmatic reports; Monthly expense reports; feedback from organizations and/or agencies that provide support to the target population; Community partner evaluations; feedback from the target population; Participant satisfaction data.</p>	<p>Reduction of identified barriers to supports and services for the target population; Proposal of actions to be taken to reduce remaining or emergent barriers.</p> <p>Evaluation: Feedback from organizations and/or agencies that provide support to the target community; Community partner evaluations; feedback from the target population; Participant impact data.</p>	<p>Non-English speaking, English as a Second Language (ESL) individuals, and those with other communications support needs, with developmental disabilities and their families are better informed and capable of accessing existing services and resources because communication barriers were reduced.</p>	

Goal 3	The Council will work to improve competitive, integrated employment of Arkansans with developmental disabilities.
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Objective 1	The Council will promote participation of people with IDD in employment first activities and similar community programs to advocate for legislative and policy changes that lead to an increase in competitive, integrated employment.
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Inputs	Activities		Expected Outputs		Expected Outcomes					
	IF	THEN	THEN	IF	Initial THEN	IF	Intermediate THEN	IF	Long-term THEN	
OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources	Activity 1: The Council will participate in employment first initiatives and similar community programs to advocate for legislative and policy changes designed to increase competitive, integrated employment.	Activity 2: The Council will act to ensure and promote meaningful involvement by self-advocates in employment first initiatives.	Council representative attendance at 4 employment first initiative or organization meetings each year; Council collaboration with 3 partners.	20 self-advocates participate in Employment First initiatives.	Increased Council participation in Employment First initiatives; Improved Council collaboration with developmental disability and employment network partners.	Increase in self-advocates taking active roles in promoting competitive, integrated employment options; Supported potential legislation, policies and/or regulations change.	Evaluation: Council representative reports; Workgroup meeting minutes or reports; New legislation, policies or regulations; Self-advocate reports; Self-advocate travel records.	Evaluation: Council representative reports; Workgroup meeting minutes or reports; Developmental disability and employment network partner reports.	Evaluation: Self-advocate reports; Self-advocate transportation records; Reports on new legislation, policies or regulations.	Individuals with IDD have increased opportunities to engage in competitive, integrated employment.

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Goal 3	The Council will work to improve competitive, integrated employment of Arkansans with developmental disabilities.						
Objective 2	The Council will help increase the capacity of service providers and educate employers to increase opportunities for competitive, integrated employment of Arkansans with intellectual and developmental disabilities (IDD).						
Inputs	Activities		Expected Outputs		Expected Outcomes		
	IF	THEN IF	THEN IF	THEN IF	Initial THEN IF	Intermediate THEN IF	Long-term THEN
<p>OIDD funds; Council members; Council committees; DD Network; Sub-grantees; Laws, policies, and guidelines; Plans and goals; Reporting and data systems; Websites; Equipment and supplies; Staff; Organization resources</p>	<p>Activity 1: In collaboration with DD Network partners, the Council will provide training, mentorship, and guidance on competitive, integrated employment of people with developmental disabilities to managed care organizations.</p> <p>Activity 2: The Council will collaborate with state vocational rehabilitation service agencies to support educational activities and capacity-building.</p> <p>Activity 3: Provide information and resources on inclusive hiring practices to employers and human resource departments to increase competitive, integrated employment of people with developmental disabilities.</p> <p>Evaluation: DD Network partner feedback; Meeting logs; Meeting minutes; Survey responses from participating employers regarding content usefulness and ratings of materials and information provided; Collaborative projects; Project budgets; Project reports.</p>	<p>20 meetings with PASSE organizations.</p> <p>5 collaborative initiatives with Arkansas Rehabilitation Services.</p> <p>1 contract for professional services; 1 employer needs survey; 1 employer education program; 2 awareness campaigns; 15 speaking engagements by executive director; 5 participating employers; 3 community influencers engaged to promote inclusive hiring; toolkits and resource materials for dissemination to employers.</p> <p>Evaluation: PASSE meeting logs, rosters, minutes; Collaboration activity reports, budgets, feedback from Arkansas Rehabilitation Services; Contract documentation and budget; Contractor service satisfaction reports; Employer needs survey results report and recommendations; 1 employer education program evaluations and participant feedback; Executive director activity reports; Inventory of resource materials developed; Participant satisfaction data.</p>	<p>Increase knowledge and resources for employers to hire individuals with developmental disabilities; Increased number of employers willing to employ individuals with developmental disabilities. Increased service capacity of supported employment professionals and/or service organizations.</p> <p>Evaluation: Feedback from participating employers regarding content usefulness and ratings of materials and information provided; Feedback from participating employers on knowledge gained; Survey responses from participating employers regarding intent to employ individuals with developmental disabilities. Feedback from consumers on PASSE organizations support of competitive, integrated employment.</p>	<p>Increased access to employment services; Increased number of Arkansans with developmental disabilities engaged in competitive, integrated employment. Improved satisfaction of consumers with employment supports from PASSE organizations. Increased number of employers practicing inclusive hiring.</p> <p>Evaluation: Feedback from Arkansans with developmental disabilities on ease of access to employment services; Feedback from participating employers including employment data on individuals with developmental disabilities.</p>	<p>Individuals with IDD have increased opportunities to engage in competitive, integrated employment.</p>		